



Job Title	Equipment Operator II	FLSA Status	Non-Exempt
Band	GNL	Probationary Period	12 Months
Zone	7	Job Code	12653

Class Specification – Equipment Operator II

Summary Statement:

The purpose of this position is to operate a variety of equipment and tools to perform maintenance and repair functions, construction, installations and other work for an assigned department or division. This is accomplished by maintaining skill and knowledge in the operation and maintenance of the equipment, methods and material used, traffic laws, traffic control, ordinances, standards and rules involved in the operation of equipment, occupational hazards, safety practices, operating characteristics, and uses of hand and power tools and mathematical calculations.

DISTINGUISHING CHARACTERISTICS:

This is the full journey level class within the Equipment Operator series. Employees within this class are distinguished from the (I level) by the performance of the full range of duties as assigned. Employees at this level receive only occasional instruction or assistance as new or unusual situations arise, and are fully aware of the operating procedures and policies of the work unit. Positions in this class are flexibly staffed and are normally filled by advancement from level I, or when filled from the outside, have prior experience.

Essential Functions	Note: Regular and predictable attendance is an essential function in the performance of this job.
Time % (All below must add to 100%)	Note: Time spent on each essential function will vary based on operational needs and is only intended to be an approximation over the course of a full year.
75%	Operates a variety of heavy/light or specialized equipment; loads and prepares equipment, loads materials, calibrates machinery; performs maintenance duties related to asphalt, concrete, and drainage for roadway maintenance and includes snow removal operations.
10%	Fabricates materials for special applications such as sound walls, signs and signal poles, and truck equipment modifications. Emergency Response Team - "After Hours Brick".
5%	Read and interpret sketches and drawings.
10%	"Pre-Trip" a wide variety of equipment; maintains records and required logs for all



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	equipment; makes minor repairs and performs minor and preventive maintenance on equipment; identifies equipment hazards and reports to proper personnel; and washes and keeps equipment clean.
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Competencies Required:

Human Collaboration Skills: Work may require providing advice to others outside direct reporting relationships on specific problems or general policies. Contacts may require the consideration of different points of view to reach agreement. Elements of persuasion may be necessary to gain cooperation and acceptance of ideas.

Reading: Intermediate - Ability to read papers, periodicals, journals, manuals, dictionaries, thesauruses, and encyclopedias. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.

Math: Intermediate - Ability to deal with system of real numbers; practical application of fractions, percentages, ratios/proportions and measurement. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.

Writing: Intermediate - Ability to write reports, prepare business letters, expositions, and summaries with proper format, punctuation, spelling, and grammar, using all parts of speech. Ordinarily, such education is obtained in high school up to college. However, it may be obtained from experience and self-study.

Technical Skills Required:

Standardized Skill Requirements: Work requires the use of standard technical skills appropriate to the work environment of the organization.

Relevant Background and Formal Education: Demonstrated skills, competencies, and knowledge required for this job are most often acquired through the following practical experience and level of academic education and training as suggested below.

Education: Equivalent to the completion of the twelfth grade (high school diploma or GED).

Experience: Three years of full-time experience in related area of assignment.



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<p>Education and Experience Equivalency</p> <p>One (1) year of the appropriate type and level of experience may be substituted for each required year of post-high school education.</p> <p>Additional appropriate education may be substituted for the minimum experience requirements.</p>

<p>Certifications and Licenses: Must possess or be able to acquire the following certifications and/or licenses.</p>	
Colorado Commercial, Class B	By start date
<p>Certifications required in accordance with standards established by departmental policy.</p>	

<p>Supervision Exercised:</p> <p>Position has no responsibility for the direction or supervision of others.</p>
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<p>Supervision Received:</p> <p>Receives Direction: This job title normally performs the duty assignment after receiving general instructions as to methods, procedures, and desired end results. There is some opportunity for discretion when making selections among a few, easily identifiable choices. The assignment is usually reviewed upon completion.</p>
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<p>Fiscal Responsibility:</p> <p>This job title has no budgetary responsibility.</p>

<p>Physical Demands:</p> <p>Exerting 20-50 lbs. occasionally; 10-25 lbs. frequently; or up to 10 lbs. constantly.</p>
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Environmental Conditions	Frequency
Primary Work Environment	Outdoors
Extreme Temperature	Daily
Wetness and Humidity	Daily
Respiratory Hazards	Daily
Noise and Vibrations	Daily



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Physical Hazards	Daily
Mechanical and/or Electrical Hazards	Continuously
Exposure to Communicable Diseases	Frequently

Machines, Tools, Equipment, and Work Aids: All forms of heavy and light equipment to include hand tools.

Specialized Computer Equipment and Software: Database entry.

The description above is intended to represent only the key areas of responsibilities; specific job assignments, duties, and environmental conditions will vary depending on the business need of the department and the particular assignment.

Original date: August 2014